



**South Bay Consortium Teacher Induction Program**

Palos Verdes Peninsula Unified School District

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## General Preconditions

**General Statement Applicable to all Preconditions for all Educator Preparation Programs** Pursuant to Education Code Section 44227 (and 44265 where applicable for Education Specialist Program) each program of professional preparation that leads to a teaching or services credential shall adhere continually to the following requirements of California State Law or Commission Policy. Each institution must respond to the general preconditions as well as all other applicable program specific preconditions.

Precondition	Evidence
<p><b>(1) Accreditation and Academic Credit.</b> The program(s) must be operated by:</p> <p><b>(a) Institutions of higher education:</b> A college or university that (i) is fully accredited by the Western Association of Schools and Colleges or another of the six regional accrediting associations, and (ii) grants baccalaureate academic credit or post baccalaureate academic credit, or both. An institution approved to offer educator preparation in California must notify the Commission within 30 days if its regional accreditation status changes.</p> <p><b>(b) School districts or other non-regionally accredited entities:</b> The Superintendent or CEO of the district or entity shall submit verification of the governing board's approval of sponsorship of the program.</p>	<p>Palos Verdes Peninsula Unified School District (PVPUSD) agrees to sponsor and be the Local Educational Agency (LEA) for the South Bay Consortium Teacher Induction Program (SBCTIP). The Board of Education has approved the aforementioned sponsorship.</p> <p><a href="#">Superintendent's Letter</a></p>

<p><b>(2) Enrollment and Completion.</b> Once a candidate is accepted and enrolls in an educator preparation program, the approved program sponsor must offer the approved program, meeting the adopted standards, until the candidate:</p> <ul style="list-style-type: none"> <li>i. completes the program;</li> <li>ii. withdraws from the program;</li> <li>iii. is dropped from the program based on established criteria; or</li> <li>iv. is admitted to another approved program to complete the requirements, with minimal disruption, for the authorization.</li> </ul> <p>In the event the program closes, a teach out plan, which includes individual transition plans for each candidate as well as a plan for candidates and graduates to access their student records would need to be developed.</p>	<p>The attached letter from the Palos Verdes Peninsula Unified School District (PVPUSD) Superintendent, Dr. Alex Cherniss, assures that the South Bay Consortium will offer the program, according to the adopted standards, until the candidate</p> <ul style="list-style-type: none"> <li>i. completes the program;</li> <li>ii. withdraws from the program;</li> <li>iii. is dropped from the program based on established criteria; or</li> <li>iv. is admitted to another approved program to complete the requirements, with minimal disruption, for the authorization.</li> </ul> <p>This attached letter assures that the SBCTIP has a “teach-out” plan, which includes individual transition, and plans for graduates to access their student records in case the program ever closes.</p> <p><a href="#">Superintendent's Letter</a>  <a href="#">Teach Out Plan</a>  <a href="#">MOU</a></p>
<p><b>(3) Responsibility and Authority.</b> To be granted continuing accreditation by the Committee on Accreditation, the entity shall provide the following information:</p> <ul style="list-style-type: none"> <li>(a) Identify the position within the organizational structure that is responsible for ongoing oversight of all educator preparation programs offered by the entity (including educator preparation programs offered by an extension division, if any).</li> <li>b) Provide a description of the reporting relationship between the position described in(a) and the individual(s) who coordinate each educator preparation program offered by the entity. If a reporting relationship is indirect, describe the levels of authority</li> </ul>	<p>The Superintendent of PVPUSD, Dr. Alex Cherniss, is the Unit Head for the SBCTIP and the PVPUSD Administrative Credential Program.</p> <p>The Chief Executive Officer of Human Resources, of PVPUSD, Dr. Rick Licciardello, is the Program Lead.</p> <p>The SBCTIP Induction Program Leader, Samantha Leddel, is a current of PVPUSD employee, coordinates the daily operations of the Teacher Induction Program and recommends candidates, for their clear teaching and administrative services credentials.</p> <p>The PVPUSD Chief Executive Officer of Human Resources,, Dr. Rick Licciardello, coordinates the daily operations of the Administrative Services Credential Program, and</p>

<p>and responsibility for each educator preparation program. Include an organizational chart for the institution as well as the division(s) within the institution responsible for the oversight of educator preparation programs; include any parent organization, outside organization(s), or partner(s) who will be involved in the oversight of the educator preparation unit and/or responsible for any aspect of program delivery. (</p> <p>c) Provide policies to ensure that duties regarding credential recommendations are provided solely by persons who are current employees of the Commission approved institution.</p>	<p><a href="#">Superintendent's Letter</a> <a href="#">Organizational Chart</a></p>
<p><b>(4) Lawful Practices.</b> To be granted continuing accreditation by the Committee on Accreditation, a program of professional preparation must be proposed and operated by an entity that makes all personnel decisions without unlawful discrimination. These decisions include decisions regarding the admission, retention or graduation of students, and decisions regarding the employment, retention or promotion of employees.</p>	<p>In accordance with PVPUSD Board Policies 4030, 0410, 4111, all personnel decisions in the district regarding employment, retention or promotion are made without consideration of differences due to gender or other constitutionally or legally prohibited considerations.</p> <p><a href="#">Superintendent's Letter</a> <a href="#">Board Policy 4030</a> <a href="#">Induction Program Anti-Discrimination Policy</a> <a href="#">Candidate Application</a> <a href="#">Mentor Application</a></p>
<p><b>(5) Commission Assurances.</b> To be granted continuing accreditation by the Committee on Accreditation, the program sponsor must: (a) assure that the sponsor will fulfill all of the applicable standards of program quality and effectiveness that have been adopted by the Commission, (b) assure that all candidates participating in public school-based field activities hold a Certificate of Clearance from the Commission, (c) assure that the approved program sponsor will cooperate in an evaluation of the program by an external team or a</p>	<p>The attached letter from the PVPUSD Superintendent, Dr. Alex Cherniss assures that all of the Commission Assurances are in place. <a href="#">Superintendent's Letter</a></p>

<p>monitoring of the program by a Commission staff member, and (d) assure that the approved program sponsor will participate fully in the Commission's accreditation system, including the timely submission of documents required for accreditation.</p>	
<p><b>(6) Requests for Data.</b> To be granted continuing accreditation by the Committee on Accreditation, the entity must identify a qualified officer responsible for reporting and responding to all requests from the Commission for data including, but not limited to, program enrollments, program completers, examination results, including performance assessments, and state and federal reporting within the time limits specified by the Commission. Institutional contact information must be updated annually.</p>	<p>The following qualified Officers are responsible for reporting and responding to all requests from the Commission for data:  Samantha Leddel, the SBCTIP Leader for the Teacher Induction Program.  Dr. Rick Licciardello, PVPUSD's Chief Executive Officer of Human Resources, for the Administrative Services Induction Program  Vicki Isidro, PVPUSD's Human Resources Specialist for examination results and performance assessments</p>
<p><b>(7) Veracity in all Claims and Documentation Submitted.</b> To be granted continuing accreditation by the Committee on Accreditation, the entity must positively affirm the veracity of all statements and documentation submitted to the Commission.</p>	<p>The attached letter from the PVPUSD Superintendent, Dr. Alex Cherniss assures that all submitted statements and documentation are true.  <a href="#">Superintendent's Letter</a></p>
<p><b>(8) Grievance Process.</b> To be granted continuing accreditation by the Committee on Accreditation, the approved program sponsor must have a clearly delineated grievance process for candidates and applicants. The grievance process information must be accessible to all candidates and applicants and the institution must be prepared to provide documentation that candidates have been informed of the grievance process and that the process has been followed.</p>	<p>If a candidate or applicant wishes to grieve decisions made by the SBCTIP, the attached policy outlines the steps they may take:  <a href="#">Grievance Policy</a>  It is posted on the South Bay Consortium's website at <a href="http://www.southbayinduction.net">www.southbayinduction.net</a></p>

<p><b>(9) Faculty and Instructional Personnel Participation.</b> All faculty and instructional personnel employed by colleges and universities who regularly teach one or more courses in an educator preparation program leading to a credential, shall actively participate in the public school system at least once every three academic years, appropriate to their credential area. Faculty who are not in the Department, School or College of Education are exempt from this requirement. Reference: Education Code Section 44227.5 (a) and (b).</p>	<p>N/A</p>
<p><b>(10) Communication and Information.</b> To be granted continuing accreditation by the Committee on Accreditation, the approved program sponsor must provide easily accessible and accurate information to the public, prospective educators, and enrolled candidates about the requirements for admission and successful completion for all its educator preparation programs.</p>	<p>Access to information for prospective educators and enrolled candidates about the requirements for admission and successful completion for all educator prep programs is on the South Bay Consortium Teacher Induction Program website: <a href="http://southbayinduction.net">southbayinduction.net</a></p> <p><a href="#">Candidate Agreement Contract</a></p>
<p><b>(11) Student Records Management, Access, and Security.</b> To be granted continuing accreditation by the Committee on Accreditation, the sponsor must demonstrate that it will maintain and retain student records in accordance with the institution's record retention policy. Institutions will provide verification that: (a) Candidates and graduates will have access to and be provided with transcripts and/or other documents for the purpose of verifying academic units and program completion. (b) All candidate records will be maintained at the main institutional site or central location (paper or digital copies). (c) Records will be kept securely in locked cabinets or on a secure server located in a room not accessible by the public.</p>	<p>Records will be maintained and retained in accordance with PVPUSD's record retention policy. Currently, paper copies of student records are kept securely in the Induction Office, on OneDrive, and on New Teacher Center's secure Learning Zone which can only be accessed with a user name and password.</p> <p><a href="#">Board Policy 4312.6</a>  <a href="#">Learning Zone Screen Shot</a></p>

<p><b>(12)</b> Institutions must disclose information regarding any outside organizations that will be providing any direct educational services as all or part of the educator preparation programs sponsored by the institution and identify the type of services the outside organization will provide.</p>	<p>The South Bay Consortium Induction Program contracts with New Teacher Center for consultation on mentor training, in-field coaching models, and ongoing professional development for the Program Leader. Additionally, SBCTIP contracts with Nearpod for differentiated online professional development for mentors and candidates via the Learning Lab titles.</p>
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